

Mariah Art

Mariah Collaborative Arts Center

1403 Garfield Ave NW Olympia WA 98502

Telephone (360) 357-9188

Fax (360) 352-3673

Email: mariahartschool@yahoo.com

Hours of Operation 7:00 to 6:00 PM Monday - Friday

Founder and Owner: Diane Gaile

Office Manager: Alexis Sarah

Mariah Collaborative Arts Center is licensed by the State of Washington for fifty children.

Our licensing requirements include: Background checks of staff,

Training of staff in discipline, curriculum, fire, health and safety, and licensing laws.

Training parents/guardians in licensing guidelines.

*At Mariah Art, we foster a love of learning through all of the Arts!
We teach: Drawing, Painting, Ceramics (potters wheel),
Cartoon Drawing, Computer Animation, Claymation, Movie Making
Creative Movement, Music (singing), Conga Drumming, Theater &
Gymnastics*

Mariah Art founded 22 years ago by Diane Gaile. Diane and her staff of teachers have taught art to well over 30,000 youth in our community in the past 22 years of business. Diane has a Bachelor of Science in Education from Western Oregon State University, Monmouth Oregon. Diane Gaile is certified by the State of Washington in Art for Kindergarten through Grade Twelve.

Classes

Enrollment in AM Preschool is open to any child between the ages of 3 and 5 years old, who is toilet trained, provided the program can meet the needs of the child. Children in preschool are accepted after a school visit.

Enrollment in Extended AM Preschool Additional Time beyond Preschool Class

No later than 3:00 pm Pick up or No later than 6:00 pm Pick up (Space is limited)

Enrollment in PM Kindergarten is open to a child who is 5 years old August 31, and shows traits of kindergarten readiness. An older preschool child, who will be 5 years old by December 31 of the school year, can enroll in the kindergarten class as a pre-kindergartener, at the discretion of the Director.

Enrollment in Extended PM Kindergarten Additional Time beyond Kindergarten Class

No later than 6:00 pm Pick up (Space is limited)

Enrollment in the After School Arts Classes Grades 1 - 5 or by special permission of the director

Enrollment in Art Camps is opened to students entering Grades K- 5 or by special permission of the director. Some camps have age limitations.

Adult and Family Evening and Saturday Classes Watch for Schedule

The Arts at Mariah Celebrations

During the school year we celebrate art!

Art Shows of Staff and Student work and Student Music / Theater Performances.

Students participate in the Olympia Spring Arts Walk and the Procession of the Species.

(Please watch for dates and details in the monthly newsletter)

TUITION

- **TUITION FOR PRESCHOOL, KINDERGARTEN, AND AFTER SCHOOL PROGRAMS** is based a school year which is based on 180 school days and then divided by 9.5 months. **YOU WILL NOT BE BILLED.** Monthly payments remain the same no matter the number of school days or vacation days in the month. If a student enrolls during a month, the first month's tuition will be prorated. Camps offered during winter break, mid-winter break, spring break and summer care **not included** in the tuition except as otherwise agreed on at the time of registration.
- **TUITION IS DUE BY THE 1ST OF EACH MONTH UNLESS OTHERWISE ARRANGED.** After the 10th of the month, tuition is considered late and a \$20.00 late fee is assessed **If tuition is more than two weeks late, care for the student may terminated immediately** at the directors' or their representative's discretion. Parents are responsible for tuition payment regardless of the child's absence from the program. Credit will not be given for Mariah closures due to weather, maintenance or staff training. Mariah Art will give no refunds in the event of termination and where listed on the registration forms
- **ADDITIONAL FEES CHARGED** There will be a charge of \$1.00 (one dollar) per minute overtime after 6:00 PM unless prior arrangements have been made. These charges will be added to your next billing.
- **TUITION FOR ART CAMPS** A \$25.00 nonrefundable deposit and balance of camp due five days before first day of camp for winter, mid winter and spring breaks. Summer Camps require a \$25.00 deposit with balance for all the camps due on the first of each month that the camp takes place. After the 10th of the month, tuition is considered late unless other arrangements are made in writing. If payment is late, by the discretion, a student may loose his or her slot to a person on the waiting list.
- **TUITION FOR DSHS CLIENTS** Mariah Art is paid by the State Of Washington for the number of days a student attends. Clients are accepted on a space available basis and are limited to one child per age group. It is expected the child will attend on appointed days except for medical reasons. Because of financial hardship by Mariah Art, if a child does not attend regularly, enrollment may be terminated. Absences for more than five days without medical reasons constitutes an irregular schedule and enrollment may be terminated at the Directors or his or her representative's discretion. **Co-pays are due the 1st of each month** unless otherwise arranged.
- **Mariah Art accepts cash, check, and Visa / MasterCard payments.** When making your payment by check please memo the students name & reason for payment. When making cash payments, the office person will give you a written receipt, please do not leave cash in the payment box! All special financial agreements must be written & initialed by Diane or Office Manager, Alexis Sarah.

ABSENCES, WITHDRAWALS, & TERMINATIONS

Absences: Parents must provide notification as soon as possible to Mariah Art when a student is absent. Financial credit will not be given for absences regardless of cause including but not limited to illness, vacation, weather, or medical or dental appointments.

Withdrawals: **TWO (2) WEEKS WRITTEN NOTICE OF WITHDRAWAL IS REQUIRED.** If such notice is not given, parents will be charged for 2 weeks (10 days) tuition following withdrawal date.

Termination: **Mariah Art reserves the right to refuse service to anyone.** In the case of abusive or aggressive language or acts by a parent or student toward other students, staff, parents or visitors, the person or persons exhibiting such behavior will be required to leave immediately and service will be terminated by the director or her representative. Termination may be immediate. In cases of injury or endangerment, a student will be isolated from the other students, parents will be contacted, and parents will be expected to remove the student from the premises as soon as possible. No refund will be allotted for such termination.

- a) A student behaves or acts in a way constituting a risk or threat to themselves, other students or staff. This includes but is not limited to biting, kicking, hitting or otherwise endangering another.
- b) A student behaves or acts in a way constituting a risk to property,
- c) A student uses abusive, foul, aggressive, threats or otherwise inappropriate language or behavior.
- d) It is determined that Mariah Art is unable to meet the needs of an individual child while concurrently meeting the needs of the other enrolled students
- e) A parent or representative behaves or acts in a way constituting a risk or threat to other persons or property.
- f) A parent or representative uses abusive, foul, aggressive or otherwise inappropriate language or behavior.
- g) Tuition is more than two weeks late

MARIAH ART DISCIPLINE POLICY

Our commitment is to provide a place for Mariah Art Students that is safe and friendly. Students are encouraged to respect themselves, classmates and teachers, our school, it's classrooms, processes, and equipment. We promote safety, healthy work habits, pride in completion of class work, and following through with clean up responsibilities. We set limits and guidelines with students in a clear and positive way.

SAFETY IS FIRST

The student's safety is first. Students are never left unattended. Staff follow classroom rules and procedures. Safety issues and concerns will be discussed at monthly staff meetings.

ALL AGES OF STUDENTS: WHEN A STUDENTS ARE AGGRESSIVE TOWARDS ONE ANOTHER STUDENTS ARE IMMEDIATELY SEPERATED

MARIAH ART STAFF WILL NOT USE, SPANKING, SLAPPING, PUSHING OR OTHER FORMS OF CORPORAL PUNISHMENT.

TERMINATION OF A STUDENT

If a student has lost self-control or refuses to follow safety rules, the parent will be called for immediate removal. If the student cannot come into calm respectful state of mind, The Owner Diane Gaile will determine all terminations of students. If unavailable Staff have the right to suspend a child until Diane Gaile is available for a determination.

GENTLE BUT FIRM RESTRAINT TECHNIQUE

A child may be gently, but firmly restrained if he is endangering himself, another person. Staff may gently, but firmly suppress arms and legs if circumstance dictates it. This is the last choice and only for threatening circumstances. As soon as the child shows signs of relaxing and responding then they are release safely and quickly. The parent will be called immediately and asked to pickup their child.

POSITIVE DISCIPLINE FOR AGES 3, 4, & 5

We use a positive approach to classroom discipline by accentuating the positive to eliminate the negative.

- 1) **Teacher verbally instructs the student to STOP.**
- 2) **Teacher clearly and simply explains why.**
- 3) **Teacher redirects the child's focus or activity.**
- 4) **There are many positive ways in which to handle the situation. The following are suggested methods for the teacher to use. The teacher may give two acceptable choices to do, give a child a look, a touch on the shoulder, or question or reminder about the behavior expected, and in the case of a younger child place the child in lap or next to staff. Accentuate the positive.... eliminates the negative. Positive images with words. Instead of "don't stand on the chair", we say "put your feet on the floor". Instead of "don't run", we say "use walking feet". Instead of "stop yelling" we say "use quiet voices" or "lower your voices" while motioning with hands.**

DISCIPLINE CHOICES FOR ELEMENTARY STUDENTS: We are committed to guiding our students in how to solve problems themselves. When the staff discovers there may be a problem between students, staff will use the following procedures:

1. **DISCUSS WITH STUDENTS IF THERE IS A PROBLEM.**
2. **INVOLVED STUDENTS ARE ASKED TO ACKNOWLEDGE THE PROBLEM.**
3. **STUDENTS ARE ASKED TO COME UP WITH SOLUTIONS. AS STUDENTS LEARN THIS CONCEPT THEY ARE ASKED IF THEY CAN SOLVE THE PROBLEM THEMSELVES OR DO THEY NEED STAFF HELP. THEY OFTEN CHOOSE HANDILING IT THEMSELVES.**
4. **STUDENTS ARE ASKED IF THEY ARE READY TO CORRECT THE BEHAVIOR AND TAKE RESPONSIBILITY TO SOLVE THE PROBLEM.**

PARENTAL RIGHTS AND RESPONSIBILITIES

PARENT COMMUNICATION

Parents can inform Mariah Art of any circumstances that may change your child's behavior on any given day. Parents must call Mariah at 357-9188 or leave a dated note in the office INBOX with any schedule changes or if a different person is picking up your child. All persons picking up must be written on list. Photo Identification for unknown pick-up persons is required.

PARENT FILES are located in the office with your child's name on it; Mariah Art School uses these files to communicate with parents, and parents may use them communicate with each other.

If your child's name is highlighted on the SIGN IN/OUT sheet that means there is information in your PARENT FILE for you.

ARRIVAL AND DEPARTURE PROCEDURES:

IT'S THE LAW: PARENTS OR GUARDIANS SIGN STUDENTS IN & OUT

- In accordance with state regulations and insurance an adult over the age of 18 must accompany the student to and from the building. It is against the law to leave a child in the car under the age of 12.
- On arrival, check your child's name, write arrival time and FULL SIGNATURE, FIRST & LAST NAME
- When departing, write the departure time and sign the sheet WITH FULL SIGNATURE
- A parent/guardian must sign an authorized release form for a child to be released to anyone other than themselves.

According to WAC 388- 295-2020, children are not to remain in care in excess of ten (10) hours per day.

Parents may access areas in which their child is located during business hours. Parents must check with staff and be as discreet as possible during a visit. A parent may call any time during business hours. Unless we have a court order in the student's file with parental rights revoked both parent have access to the child, and his or her education and financial records at all times.

MEDICATION

Parents have ultimate responsibility for proper administration of medication to their child. Mariah Art School shall give medications, prescription and non-prescription, only on the written approval of parent, person or agency having authority by court order to approve medical care. Medications must be given to the staff by the parent to be placed in the medication box above the refrigerator. **PARENTS MUST FILL OUT OUR MEDICATION FORM IN ORDER FOR US TO ADMINISTER ANY MEDICATION, PRESCRIPTION AND NON-PRESCRIPTION.**

Mariah Art School will only accept medicine in the ORIGINAL LABELED CONTAINER.

NO unlabeled bottles, pills in a baggie, or any other form of container.

Students may not bring medicine in lunches or back backpacks.

Vitamins and other supplements may not be brought to Mariah Art.

CLOTHING

MESSY- Please understand that we are an art school and we do get our clothing messy. A child cannot fully participate if they are worried about their clothing.

SHOES - We require well fitting shoes that kids can run, jump and play in. PLEASE NO FLIP-FLOPS

TOY POLICY

WE PREFER THAT TOYS BE LEFT AT HOME.

Many times toys interrupt the learning environment. If your child has a SOFT comfort toy that will help put them at ease it is OK to bring it to school. Please let your child know that they will be asked during certain activities to put the toy in their cubby. *A good rule of thumb about toys: If your child wants to bring a toy to school, they must be willing to SHARE IT, BREAK IT or possibly LOSE IT.* If a particular toy becomes a problem we will keep it in the office and let the parent/guardian know that it is no longer allowed it to be brought to school.

PARENTAL RIGHTS AND RESPONSIBILITIES

FOOD

Mariah Art provides a snack for After School Students Only. Parents or Guardians provide food for Preschool, Kindergarten, and Art Camps Students. Snacks and lunches must follow according to Department of Health guidelines. Following are the guidelines. Gentle written reminders will be given to parents when guidelines are not followed.

Foods to be provided by parent /guardian:

PRESCHOOL STUDENTS:

1 snack

KINDERGARTEN STUDENTS:

Lunch and 2 snacks, water bottle

ART CAMP STUDENTS:

Lunch and 2 snacks, water bottle

The following foods may not be brought to Mariah Art:

- Gum
- Candy, **ANY** foods in which the main ingredient is sugar, heavily sugared cakes and cookies (such as -Twinkie's & Ding Dongs)
- Pop, Soda, or carbonated beverages

A rule of thumb food for parents:

- Food that is high in sugar or salt is not healthy for children. Even some of the dried fruit is full of sugar, sticks to the teeth, and causes tooth decay.
- The best foods are fresh fruit, vegetables, and grains. Highly processed foods are full of dyes, chemicals and hydrogenated oils, which are not healthy for children-or adults for that matter!

***WE REALLY ARE WHAT WE EAT,
HEALTHY EATING HABITS MAKE FOR
STRONG MINDS THAT ARE READY TO
LEARN!***

Department of Health Daily Food Requirements

- **SNACK:** 1 fruit and/or 1 vegetable plus one other food group like cheese, grains (bread, cereal, crackers, and pasta) or protein (cheese, nuts, peanut butter or meat)
- **LUNCH:** 1 fruit and vegetable, 1 protein source (cheese, nuts, peanut butter or meat) and 1 grain product (bread, crackers, cereal, rice, pasta)

If your child does not have the above foods in their lunch –or- your child runs out of lunch, a reminder notice will be sent home in the lunch box.

Birthday Celebrations: Please pre-arrange birthday celebrations with staff

BATHROOM RULES

#1 One student in the bathroom includes.

This includes:

No lining up behind one another at the sink to wash hands.

One person at a time getting dressed for swimming.

No hand washing while toilet is being used.

A line outside the bathrooms will be formed.

#2 Students may not lock bathroom doors

#3 Wash hands when entering the building each time and before eating

CHILD ABUSE REPORTING

Mariah Collaborative Arts Center and staff are required by Washington State Law to report immediately to the police or Child Protective Services any instance when there is reason to suspect the occurrence of physical, sexual, or emotional child abuse, or child neglect or exploitation. Child Protective services will make a recommendation whether Mariah Art staffs may contact the parents.

PESTICIDE POLICY

Pesticides, Insecticides and Herbicides are not used on the premises of Mariah Art School on a regular basis. In the event that Mariah Art School deems it necessary to the use any pesticide, written notification will be given no less than 48 hours in advance of use.

PET POLICY

Currently Mariah Art has a fish tank. Students do not handle fish, tank supplies, or fish food. No animals are allowed on the premises with the exception of working dogs.

PARENTAL RIGHTS AND RESPONSIBILITIES

MEDICAL EMERGENCY

If a child is injured while at Mariah Art, every effort will be made to contact the parent/guardian. If the event is life-threatening emergency, 911 will be called first. The parent agrees to assume all financial responsibility for medical care and treatment and the costs associated with use of Medic One or an ambulance. Mariah Art staff will administer first aid and CPR if required.

In the event of a non life-threatening emergency, the parent/guardian will be expected to transport the child to the doctor or hospital. Mariah Art will complete an Injury/Incident report and file it with the state care licenser when it is required

DISASTER PLAN

FIRE DRILL PROCEDURES (Held once a month)

1. A. MEET ACROSS THE STREET - AT THE BUS STOP ON GARFIELD AVE.
B. SECOND LOCATION - ON PLYMOUTH IN FRONT OF THE APARTMENTS SOUTH OF US
C. THIRD LOCATION - IN ALLEY BEHIND MARIAH
2. Communicated with staff on hand who will be out of the building first and who will be last.
3. Each Teacher is responsible for their students, class roll sheet and for taking roll.

Office Staff or Teacher brings:

1. Emergency book
2. Emergency kit
3. All walkie-talkies
4. Cell phone

EARTHQUAKE DRILL PROCEDURES (Held once a quarter)

DESIGNATED AREAS DURING AN EARTH QUAKE

STAY AWAY FROM ALL WINDOWS

STAND AGAINST AN INTERIOR WALL

CRAWL UNDER THE TABLES, HOLD TABLE LEG

IN THE PERFORMANCE ROOM: CORNER WALL ON LEFT WHEN FACING THE STAGE

BODY POSITION

CRAWL UNDER THE TABLE WITH HANDS CLASP OVER BACK OF NECK, HOLD CHAIR LEG

IN PERFORMANCE ROOM CORNER GET ON HANDS AND KNEES WITH HAND CLASPED OVER THE BACK OF THE NECK

STAY IN POSITION TILL THE BUILDING STOPS SHAKING CHECK FOR FALLING BRICK / TREES / WIRES / MISC. DEBREE AND WHEN DETERMINED SAFE: (FOLLOW FIRE DRILL PROCEDURES TO EMPTY THE BUILDING)

1. A. MEET ACROSS THE STREET - AT THE BUS STOP ON GARFIELD AVE.
B. SECOND LOCATION - ON PLYMOUTH IN FRONT OF THE APARTMENTS SOUTH OF US
C. THIRD LOCATION - IN ALLEY BEHIND MARIAH
2. Communicated with staff on hand who will be out of the building first and who will be last.
3. Each Teacher is responsible for their students, class roll sheet and for taking roll.

Office Staff or Teacher brings:

1. Emergency book
2. Emergency kit
3. All walkie-talkies & Cell phone

PARENTAL RIGHTS AND RESPONSIBILITIES

DISASTER PLAN

Out of State Emergency Number: Kelly O’Keefe (970) 887-1606

OUR EMERGENCY SUPPLY KIT CONTAINS:

- A. WATER
- B. FOOD
- C. BLANKETS
- D. FLASHLIGHT & CANDLES & MATCHES
- E. TARPS & ROPES
- F. TOILET PAPER & RECEPTICAL
- G. GAMES, BOOKS TOYS ETC.
- H. BATTERY OPERATED RADIO

PROCEDURES AFTER THE DISASTER:

- 1. ASSESS STAFF AND STUDENTS ARE ALL PRESENT?
- 2. ANY INJURED/ IF SO, OFFER FIRST AIDE?
- 3. CALL 911/CALL PARENTS/ CALL EMERGENCY NUMBERS
- 4. DO NOT GO BACK INTO THE BUILDING UNLESS THE DURATION OF THE EMERGENCY NECESSITATES THE NEED FOR GETTING EMERGENCY SUPPLY KIT
- 5. CAREFULLY INSPECT BUILDING LOOK FOR UNSTABLE WALLS AND ROOF / WINDOWS/ TURN OFF GAS /TURN OFF ELECTRICAL PANEL; IF IT’S SAFE TO REACH.

WITH ANY DISASTER OR CRISIS, YOUR COOPERATION IS NECESSARY FOR THE FOLLOWING:

- Encourage and explain to your child why the best place for them is at the childcare center.
- Explain that if you are unable to pick them up quickly, the childcare staff will care for them until you or your emergency contact comes to get them.
- Please do not telephone the childcare. Telephone lines will be needed for emergency communications for the first 4 hours.
- Listen to local or regional radio station for updates.
- Provide an emergency/comfort kit for your child.
- Include an out-of-state contact number with your kit.
- Provide a 72-hour supply of any medication or medical supplies/equipment that your child may need

MARIAH ART VAN RULES & FIELD TRIP POLICIES

Parents must sign a release for field trips when transportation is used. (An authorization for walking field trips is signed upon registration.) All children must be properly seat-belted in accordance with WA State law. A field trip within the neighborhood may be done at any time when good weather permits. Parents will not be notified for walking field trips.

In the Van: *Shhhh* Quiet talking only!

NOT ALLOWED: screaming, horseplay, arguments, fighting, hitting, teasing and general aggressiveness and giggling attacks included.

Driver will be proactive and listen for the raised voices and remind them before it gets out of hand.

NOTE: Remind students and if they do not listen, the Driver will pull over and wait to get control.

VAN LOADING

- Students under four or forty pounds must have car seats w/straps. Car seats may be strapped with lap seat belts.
- Students 4 years old and 40 lbs may use a booster seat (over the shoulder harness strap only)
- Students must be either six years old or sixty pounds to go without a car seat.
- Some parents prefer to use their car or booster seat, please inquire with Alexis.

PARENTAL RIGHTS AND RESPONSIBILITIES

HEALTH CARE POLICIES & PROCEDURES

DISEASE PREVENTION

1. Mariah Art staff washes all fruits and vegetables if provided by Mariah Art.
2. Mariah Art staff use disposable gloves when cleaning up feces, urine, blood and vomit followed by antiseptic hand washing.
3. Mariah Art staff use a bleach-water mixture when cleaning. This includes cleaning of toys, counters, tables, and chairs.
4. Students, staff and any person in the center wash hands before meals, after going to the bathroom or blowing noses and upon entering from outdoors. We will assist in hand washing & general hygiene.
5. Mariah Art Staff will handle minor injuries; nose bleeds, scrapes, bruises, etc. Minor injuries can be cleaned with soap and water, iced down and bandaged.
6. Staff will screen children daily for illnesses.

WASHINGTON DEPARTMENT OF HEALTH ILLNESS GUIDELINES

State regulations require that a child who is contagious may not be at Mariah Art Center. A child who becomes ill while at Mariah will be separated from the other students and the parent/guardian will be notified and requested to pick up the child before the regular pick up time. Parents will be required to notify the center if their child contracts any communicable diseases, such as chicken pox, flu, streptococcus throat infection, hepatitis etc. The provider will also notify parents of any possible exposures to contagious diseases. Keep students home under the following conditions:

1. **Diarrhea- 3 or more watery stools within 24 hrs.**
2. **Vomiting- 2 or more occasions within 24 hrs.**
3. **Eyes, nose & ears – profuse colored mucus draining from eyes or nose.**
4. **Lice or nits.**
5. **Temperature- 100°F degrees or higher and who also have one or more of the following: Earache, Headache, Sore throat, Rash, or Fatigue that prevents participation in regular activities.**
6. **For suspected communicable skin infection such as impetigo, pinkeye, and scabies: The child may return twenty-four hours after starting antibiotic treatment;**
7. **Streptococcus throat- The child may return 24 hours after starting antibiotic treatment;**
8. **Anything-contagious requiring separation from other children.**
9. **Open or oozing sores, unless properly covered with cloths or with bandages.**
10. **Children and staff who have a reportable disease may not be in attendance at the childcare center unless approved by the local health authority.**

MARIAH ART CLASSES

We support individual creativity while teaching structured lessons in skill and techniques

How do we learn through and arts education?

At Mariah Art we explore different media, we learn the elements and principles of design, we learn skills and techniques, and are given experiences in global culture and art history. We plant the seeds of performing arts through music, theater and movement. and the experience acting in written play and creating our own plays and songs.

MEDIA

DRAWING PENCIL, SHADING PENCILS, STUMPS, CHARCOAL, CONTIE, INK, OIL PASTELS, CHALK PASTELS

PAINTING WATERCOLOR PAINTING, ACRYLIC PAINTING

CERAMIC CLAY HANDBUILDING A& POTTER WHEEL, GLAZING TECHNIQUES

COMPUTER LAB ANIMATION, CLAYMATION, MOVIE MAKING, STOP MOTION, SET DESIGN, MUSIC

ELEMENTS OF ART ELEMENTS OF ART:

LINE curvy, straight, corners, vertical, horizontal, diagonal radiating

SHAPE circles, spirals, squares, rectangles, triangles, and symbol

COLOR Primary & Secondary Colors, Tints. Shades, Limited Palette

TEXTURE Collage and Clay

VALUE Shading dark to light

FORM Sculpture & Relief Sculpture

MOVEMENT The illusion of movement

ART HISTORY AND GOABAL CULTURES

SEPT – DEC U.S.A. ARTIST PAST AND PRESENT

POP/ REALIST/ LANDSCAPE HUDSON SCHOOL/ CUBISM

JANUARY-MARCH ANCIENT AND INDIGINOUS PEOPLES

NW NATIVE AMERICAN ANASTAZI /EGYPT/ CHINA/ CELTIC/ AFRICAN

APRIL - JUNE RENAISSANCE, IMPRESSIONIST, ABSTRACT, DADA

MUSIC / THEATER

SEPT -- DEC: LOTS OF STYLES OF MUSIC AND THEATER GAMES

JAN -- APRIL: THE ORIGINAL PLAY OF 'THE LITTLE MERMAID'

Original Songs by Karen Gheorgui, Costumes, and Sets

MAY -- JUNE: VARIETY SHOW PRACTICE

ELEMENTARY AFTER SCHOOL CLASSES

CHOICES FORM: STUDENTS NEED TO SIGN UP FOR EACH SESSION

Elementary Students arrive to Mariah between 3:30-3:45pm, we will offer after school snack until 3:55pm; this allows students enough time to eat snack and socialize. All of our after school classes will begin at 4:00 and end at 5:30pm. Mariah is a teaching facility and we would appreciate that after school elementary students are not picked up until 5:30. It is in your child's best interest to have a complete lesson and to participate in the class community clean up. Teachers are requested to finish lessons by 5:15 and clean up till 5:30. At 5:30 the art lessons are completed and students will be ready to leave. We hope parents and students will not want to miss any part of the learning process. Please know if you plan to arrive before 5:30, you may need to wait for your child to clean up.

SAMPLE CURRICULUM: FALL CHOICES

Please indicate 1ST AND 2ND choice for each session

If we cannot give your child their choice first session, he or she will have the choice second session.

MONDAY Choices:

- Open Studio (combination of drawing, painting, animation)
- Animation (Drawing & Computer)
- Swim Lessons @ Discovery Aquatics

TUESDAY Choices:

- Ceramics
- Animation (Drawing & Computer)
- Drawing & Painting

WEDNESDAY Choices:

- Ceramics
- Animation (Drawing & Computer)
- Drawing & Conga Drums w/Michael Olsen

THURSDAY Choices:

- Ceramics
- Animation (Drawing & Computer)
- Music w/Karen G. & Theater games

FRIDAY Choices:

- 'Joenastics' & Drawing
- Animation (Drawing & Computer)
- Open Studio (combination of drawing, painting, animation)

MARIAH COLLABORATIVE ARTS PRESCHOOL CURRICULUM

Mariah Art provides a well-balanced program addressing all the child's needs.

COGNITIVE DEVELOPMENT

ART & LETTER AND READING DEVELOPMENT

At alphabet circle time we teach line directions using our whole body, vertical, horizontal, diagonal, radiating and parallel lines to draw letters. Next, while one teacher reads from the Monclure Alphabet books series, the other teacher draws ideas from the story. Students receive their own sketchbooks to use at circle only and at the end of the year they take them home. This allows families to see a real progression in learning. Students also practice forming letters using the techniques from the Writing With Out Tears Program. Letter and word recognition are practiced with flash cards and words dispersed around the room. For beginning letter writing we also use a dot-to-dot technique.

ART & MATH By its very nature art is all about measuring, estimating, finding the middle, large, medium and small; for example how to make a snow person out of clay. Adding and subtracting is very natural when working in clay. Whether creating patterns of colors on a dragon's tale, counting out shells or pumpkins, students are exploring math concepts. Writing numbers is practiced using the Writing Without Tears Program.

ART & SCIENCE Seasons, plants & gardening, animals, humans, habitats, houses, transportation, recycling, machines, earth, space, differences & similarities, light & dark, liquid & solid, float & sink. Larger science concepts: gravity, states of matter, energy, weight & mass. Hands on experiential learning every time.

ART AND SMALL MUSCLE DEVELOPMENT

The opportunities in art are endless for strengthening small muscles. Our best tools are our hands. If children have strength and coordination, when they form letters it is done with more accuracy and ease. We use many types media; blending, smoothing, cutting, poking and shading techniques to create. Manipulating clay tools strengthens hands.

ART/ MUSIC/ THEATER/ MOVEMENT

During music and theater we are always moving. They are many varied opportunities for exercise and movement; Creative movement, gymnastic, yoga, Brain Gym, sports, outdoor play at Woodruff Park, Nature walks in the neighborhood, Backyard recess, dramatic play, blocks, puzzles, jump roping, obstacle course, group games, parachute and tunnel crawl, and more.

HEALTH & SAFETY

FIRE & EARTHQUAKE DRILLS

Learning one's Name – Address – Telephone - Date of Birth

School procedures and rules

Safety Drills Fire & Earthquake

Bathroom Rule Emphasized:

1. One student at a time in the bathroom including hand washing & toilet use
2. Wash hands when entering the building each time

WEEKLY AM PRESCHOOL SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
9:00 - Art	9:00 - Art	9:00 - Art	9:00 - Art	9:00 - Art
10:00 –Snack & Circle	10:00 –Snack & Circle	10:00 –Snack & Circle	10:00 –Snack & Circle	10:00 –Snack & Circle
10:30 - Science	10:30 - Joenastics	10:30 - Music & Theater	10:30 - Creative Movement	10:30 - Imagination Time!

MARIAH COLLABORATIVE ARTS KINDERGARTEN CURRICULUM

Mariah Art provides a well-balanced program addressing all the child’s needs.

COGNITIVE DEVELOPMENT

ART & LETTER AND READING DEVELOPMENT

At alphabet circle time we teach line directions using our whole body, vertical, horizontal, diagonal, radiating and parallel lines to draw letters. Next, while one teacher reads from the Monclure Alphabet books series, the other teacher draws ideas from the story. Students receive their own sketchbooks to use at circle only and at the end of the year they take them home. This allows families to see a real progression in learning. Students also practice forming letters using the techniques from the Writing With Out Tears Program. Letter and word recognition are practiced with flash cards and words dispersed around the room. For beginning letter writing we also use a dot-to-dot technique.

ART & MATH By its very nature art is all about measuring, estimating, finding the middle, large, medium and small; for example how to make a snow person out of clay. Adding and subtracting is very natural when working in clay. Whether creating patterns of colors on a dragon’s tale, counting out shells or pumpkins, students are exploring math concepts. Writing numbers is practiced using the Writing Without Tears Program.

ART & SCIENCE Seasons, plants & gardening, animals, humans, habitats, houses, transportation, recycling, machines, earth, space, differences & similarities, light & dark, liquid & solid, float & sink. Larger science concepts: gravity, states of matter, energy, weight & mass. Hands on experiential learning every time.

ART AND SMALL MUSCLE DEVELOPMENT

The opportunities in art are endless for strengthening small muscles. Our best tools are our hands. If children have strength and coordination, when they form letters it is done with more accuracy and ease. We use many types media; blending, smoothing, cutting, poking and shading techniques to create. Manipulating clay tools strengthens hands.

ART/ MUSIC/ THEATER/ MOVEMENT

During music and theater we are always moving. They are many varied opportunities for exercise and movement; Creative movement, gymnastic, yoga, Brain Gym, sports, outdoor play at Woodruff Park, Nature walks in the neighborhood, Backyard recess, dramatic play, blocks, puzzles, jump roping, obstacle course, group games, parachute and tunnel crawl, and more.

HEALTH & SAFETY

FIRE & EARTHQUAKE DRILLS

Learning one’s Name – Address – Telephone - Date of Birth

School procedures and rules

Safety Drills Fire & Earthquake

Bathroom Rule Emphasized:

1. One student at a time in the bathroom including hand washing & toilet use
2. Wash hands when entering the building each time

WEEKLY PM KINDERGARTEN SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
12-12:45 - Lunch, Drawing/Journal Time	12-12:45 - Lunch, Drawing/Journal Time	12-12:45 - Lunch, Drawing/Journal Time	12-12:45 - Lunch, Drawing/Journal Time	12-12:45 - Lunch, Drawing/Journal Time
12:45-1:00 Circle & Stretching	12:45-1:00 Circle & Stretching	12:45-1:00 Circle & Stretching	12:45-1:00 Circle & Stretching	12:45-1:00 Circle & Stretching
1-2:30 - Science & Art	1-2:30 - Joenastics & Art	1-2:30 - Music, Theater & Drawing	1-2:30 - Creative Movement & Art	1-2:30 - Imagination Time & Art
2:30-3 - Snack & Recess	2:30-3 - Snack & Recess	2:30-3 - Snack & Recess	2:30-3 - Snack & Recess	2:30-3 - Snack & Recess